

# All Are Welcome

This lesson reviews the definitions of inclusiveness and fairness and models these definitions through story.

## Inclusiveness Sub-Concepts

Fairness, Kindness

## Lesson Timeframe

30-35 minutes

## Required Materials

- ☐ Internet for links
- ☐ “Strictly No Elephants” by Lisa Mantchev
- ☐ “All About Me” pennant handouts (one for each student)

## Standards Map

This lesson aligns with CASEL Competencies, National Health Education Standards, and Common Core State Standards. Please refer to the [Standards Map](#) for more information.

## Lesson Objective

Students will be able to:

- Relay the definitions of Inclusiveness and Fairness.
- Identify main ideas in a short story.
- Draw conclusions from information.
- Share personal information through writing and art.

## Teacher Connection/Self-Care

Teamwork is an essential part of teaching. Look around - who is on your team? Are you a cohesive team or could you be more inclusive of others? What could you do to help bring people together more?

### Tips for Diverse Learners

- If parents have not signed a media waiver granting permission to display their child’s photograph, students do not have to paste a picture of themselves on the pennant.
- Students may need assistance with writing/spelling.



## Share

3-5 minutes

Take time to review the concepts of **inclusiveness** and **fairness**.

### Ask:

- What does inclusiveness mean? (*Including others, inviting them in, and welcoming them with open arms.*)
- What does fairness mean? (*Treating others in a way that does not favor some over others.*)
- Name one way you can show fairness to others on the playground.
- Turn to the person next to you and tell them one way others included you yesterday.



## Inspire

### How can we practice Inclusiveness?

5 minutes

Explain that practicing inclusiveness takes kindness, fairness, and courage. We can help others feel included simply by asking them to join us when we are creating learning groups, praising them when they get an answer correct, and smiling when they are talking. Using a large piece of paper, draw a T-chart and write Classroom and Playground on either side. How can you show inclusiveness and fairness in our classroom and on the playground?



## Empower

15-20 minutes

**Read:** "Strictly No Elephants" by Lisa Mantchev

**Read Aloud Link:** <https://www.youtube.com/watch?v=0yJOKdvRrg> (3:30)

### Ask students the following questions:

- What kinds of things did the main character and the elephant do for one another that showed friendship and kindness?
- Why didn't the main character and his pet elephant feel included?
- Why do you think they were not allowed in the Pet Club meeting? Was that fair to leave them out?
- What did the main character and his pet elephant do when they were not let into the Pet Club meeting?
- What did their new Pet Club meeting sign say?

### All Are Welcome

Explain to the class that all are welcome and celebrated in your classroom - everyone belongs and is included. To showcase and celebrate this, give each student a pennant (see printable below). Have each student color and complete their pennant and then hang them up under a banner that says "All Are Welcome."



## Reflect

5 minutes

Inclusiveness is not just for games and making friends. We need to include others during learning time as well. When we practice inclusiveness and treat others fairly during cooperative learning time, we are being kind to every learner in our class. It is easier to learn when everyone is included!



## Extension Ideas

- Encourage other 2nd grade sections to create pennants and make a larger “All Are Welcome” display in the hall and incorporate pennants from other 2nd grade sections or even other grades! You might even think about how you would incorporate an “All Are Welcome” billboard or display at the entrance of the school, welcoming students, faculty, staff, and visitors alike.



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AS A RECOMMENDED  
PROGRAM FOR SOCIAL  
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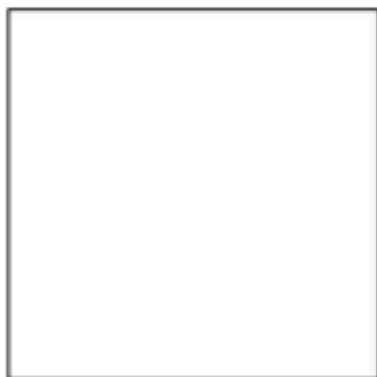
The Collaborative for Academic, Social, and Emotional Learning (CASEL) has been reviewing evidence-based SEL programs since 2003. Kindness in the Classroom® meets CASEL's SElect Program and is included in the CASEL Guide to Effective Social and Emotional Learning Programs.

Kindness in the Classroom® met or exceeded all of CASEL's criteria for high-quality SEL programming. Kindness in the Classroom® received CASEL's highest designation for high-quality SEL programming.

<https://casel.org/guide/kindness-in-the-classroom/>



# All About Me



A self-portrait



A photo of me

My name is \_\_\_\_\_

and I am \_\_\_\_\_ years old.

My favorites:

Color \_\_\_\_\_

Food \_\_\_\_\_

Place \_\_\_\_\_

Book \_\_\_\_\_

Animal \_\_\_\_\_



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