

# Integrity



**Sub-Concepts Covered: Perseverance, Kindness**

Kindness in the Classroom lessons teach kindness skills through a step-by step framework of Inspire, Empower, Act, Reflect and Share. Each lesson starts with the ‘share’ step to reinforce learning from previous lessons. The ‘act’ piece is woven into the lessons but really takes place in the projects.

This unit is the fourth of our six unit series.. This can be a very difficult concept for young children, so it is introduced very gently. We will also explore strategies on how to make honest choices and persevere through difficult times. This unit falls on the heels of respect, caring, and inclusiveness, so the students have an excellent foundation from which to build on. Exploring honesty and perseverance naturally promotes an additional level of kindness within your classroom.

## Unit Objective

Students will:

- Review respect, caring, inclusiveness, and kindness.
- Define honesty.
- Practice using kindness and respect to develop honest actions in difficult situations.
- Work as a team to do what is right and kind in all situations.

## Student Introduction

We’ve made it to the Integrity Unit! This is an advanced word that connects back to honesty and always telling the truth, even when others aren’t around. We will also use honesty and integrity to try our hardest, even when something seems too tough and we would rather give up! Let’s explore how honesty and integrity can help us add even more kindness to our classroom!

## Unit Lessons

Lesson Title	Lesson Objectives	Materials Required
<b>Lesson 1</b> Chocolate Hands	<ul style="list-style-type: none"> <li>• Explain how lies are messy and hard to control</li> <li>• Explain that honesty is the best policy</li> </ul>	<input type="checkbox"/> Chocolate syrup <input type="checkbox"/> Paper towels <input type="checkbox"/> Soap and Water
<b>Lesson 2</b> An Honest Review	<ul style="list-style-type: none"> <li>• Explore ways to be honest in difficult situations.</li> <li>• Use art to identify how dishonesty negatively affects you.</li> </ul>	<input type="checkbox"/> <i>Berenstain Bears and the Truth</i> by Stan and Jan Berenstain <input type="checkbox"/> Internet access if Youtube link is used <input type="checkbox"/> Blank paper <input type="checkbox"/> Basic art supplies
<b>Lesson 3</b> Say It or Think It	<ul style="list-style-type: none"> <li>• Demonstrate integrity through being honest in words and thoughts.</li> <li>• Explain how being honest doesn't mean being rude.</li> </ul>	<input type="checkbox"/> <i>"Being Frank,"</i> by Donna Earnhardt <input type="checkbox"/> Whiteboard or Smartboard
<b>Lesson 4</b> A Community of Integrity	<ul style="list-style-type: none"> <li>• Create a step-by-step plan for building a community of integrity.</li> <li>• Examine areas needing improvement within the school as it relates to integrity.</li> </ul>	<input type="checkbox"/> Basic art supplies <input type="checkbox"/> Other supplies (depending on your class goal) <input type="checkbox"/> Action Step Template

## Unit Projects

Project Title	Project Overview	Materials Required
<b>Project 1</b> Honesty Looks Like Bulletin Board	Students will create personalized Honesty Look Like pages with their pictures which will then be combined into a bulletin board for others to see.	<input type="checkbox"/> Honesty Looks Like pages (see project) <input type="checkbox"/> Camera <input type="checkbox"/> Bulletin Board Supplies
<b>Project 2</b> Integrity Handbook	To highlight their value and demonstrate various ways to show integrity in the school, the class will create an Integrity Handbook for use throughout the school year.	<input type="checkbox"/> Integrity Handbook pages (see project)