

# Notable Re-Quotables: Inclusiveness Posters

This project gives students an opportunity to learn some notable quotes about inclusion and diversity while practicing critical thinking skills in explaining them in simpler terms and illustrating them.

## Inclusiveness Sub-Concept(s)

Kindness

## Project Timeframe

25-30 minutes

## Required Materials

- ☐ Large poster paper
- ☐ Slips of paper with the quotes on them. Ensure each group has a quote (or, if you are having each student make a poster, find more quotes so that each person has a different quote).
- ☐ Markers or other media for the poster creation

## Project Details:

Students can do this project individually or in small groups. Groups are nice because some of the quotes are challenging and it might help students to discuss them with others.

The aim is for students to explain the quotes in plain terms and illustrate a poster to go with it. The end products will be colorful expressions of inclusion that can decorate the classroom or other spaces in the school.

## Instructions:

- Have students pick one of the following quotes (or give them quote assignments or a new list to pick from, if desired)
- Give each student a piece of poster paper & art supplies.
- Have students **rewrite** the quote in their own words - essentially, write what the quote means or is saying. Encourage them to make this a short, concise rewrite (5 word or less).
- On the back of the poster, have students write the original quote so the inspiration is not lost.
- Color, draw, decorate the poster around the newly formed quote/rewrite in a way that represents the key message.

**NOTE:** If it is too complex for students to summarize or rewrite the quote in their own words, they can use the original quote. You might offer the rewrite to students who need or want an extra challenge.

## SUGGESTED QUOTES:

- “Why fit in when you were born to stand out?” - Dr. Seuss
- “When you let your own light shine, you unconsciously give others permission to do the same.” - Nelson Mandela
- “We could learn a lot about crayons; some are sharp, some are pretty, some are dull, some are bright, some have weird names, but they all learned to live together in the box.” - Robert Fulghum
- “Everybody is a genius. But if you judge a fish by its ability to climb a tree, it will live its whole life believing it is stupid.” - Albert Einstein
- “Always remember that you are unique -- just like everyone else.” - Margaret Mead
- “Kindness is a language that the deaf can hear and the blind can see.” - Mark Twain
- “It is not the mountain we conquer, but ourselves.” - Sir Edmund Hillary

- “People generally see what they look for and hear what they listen for.” - Harper Lee
- “The time is always right to do what is right.” - Dr. Martin Luther King, Jr.
- “Our lives begin to end the day we become silent about the things that matter.” - Dr. Martin Luther King, Jr.

**Wrap Up:**

When the posters are finished, have students present them to the class and then display them - either in the classroom or in other school spaces; the lunch room, school hallways, school entryway, or the library might be good places to hang them up.



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